# Atal Bihari Vajpayee Vishwavidyalaya, Bilaspur (C.G.)



# Scheme and Syllabus Of

M. A. (History)

Program Code: MAHISTR

Semester system for affiliated college (As per LOCF and credit system)

w.e.f. 2024-2025

(As approved AC and EC meeting held on 16.08.2023 and 18.04.2023 respectively)



कोनी पुलिस थाना के समाने, बिलासपुर-रतनपुर मार्ग, कोनी जिला- बिलासपुर (छ.ग.) 495009, फोन : 07752-220031, फैक्स 07752-260294, ई-मेल : registrar@bilaspuruniversity.ac.in

website: www.bilaspuruniversity.ac.in

		Grand Total	60	4	20	80			2000	
		Sub Total	15	4	5	20			500	
	HISTT406	लघु शोध प्रबंध (Dissertation)	-	4	-	-	-	-	100	31
	HISTT405	Elective Papers गांधी एवं शिक्षा (Gandhi and Education)	3	-	1	4	80	20	100	36
,	HISTT404	आधुनिक भारत में राजनीतिक विचार एवं संस्थाएँ (1757 से 1964 ई.) (Political Thought and Institutions in Modern India)1757 – 1964 A.D.)	3	-	1	4	80	20	100	36
Forth	HISTT403	इतिहास एवं पर्यटनः भारत के संदर्भ में (History and Tourism: Context of India)	3	-	1	4	80	20	100	36
	HISTT402	भारतीय राष्ट्रीय आंदोलन का इतिहास (History of Indian National Movement)	3	-	1	4	80	20	100	36
	HISTT401	समकालीन विश्व का इतिहास (History of Contemporary World)	3	-	1	4	80	20	100	36
		Sub Total	15		5	20			500	
	HISTT306	movement in India) आधुनिक भारत में सामाजिक सुधार आंदोलनों का इतिहास (History of Social Reform movements in Modern India)								
	HISTT305	Elective Papers - भारत में कृषक एवं श्रमिक आंदोलनों का इतिहास (History of Peasant and Workers	3	-	1	4	80	20	100	36
Third	HISTT304	मध्यकालीन भारत में राजनीतिक विचार एवं संस्थाएं (16वीं से 18वीं शताब्दी) (Political thought and institutions in Medieval India)(16th to 8th A.D.)	3	-	1	4	80	20	100	36
	HISTT303	पर्यटन : सिंद्धांत एवं व्यवहार (Tourism: Thoery and Practical )	3	-	1	4	80	20	100	36
	HISTT302	आधुनिक भारतीय सभ्यता एवं संस्कृति (Modern Indian Civilisation and Culture)	3	-	1	4	80	20	100	36
	HISTT301	आधुनिक विश्व का इतिहास (History of Modern World)	3	-,	1	4	80	20	100	36

Abbreviations used:

**ESE:** End Semester Exam **IA:** Internal Assessment

Dissertation: Viva - 20, Field Work-30 and Dissertation - 50



	Part A: Introduction					
Pr	ogram: M.A. History	Semester: III	w.e.f.: 2024-2025			
1.	Course Code	HISTT301				
2.	Course Title	आधुनिक विश्व का इतिहास History of Modern Wor	rld			
3.	Course Type	Theory				
4.	Pre-requisite (if any)	Knowledge about Histor	У			
5.	Course Learning. Outcomes (CLO)	<ul> <li>to 1945.</li> <li>As it focuses on the of Modern Europe.</li> <li>Situate historical development economic forces of the winderstand Euro-Centric to world.</li> <li>Discusses the turbulent alternative to democratic desire for peace through united nations.</li> </ul>	development in Europe between in 1871 democratic and socialist foundation of opment of socialist upsurge and the vars, other ideological shifts. ing of an era of shifting history from times when totalitarianism rose as an e and liberal ideas and also the growing gh formation of organization such as			
6.	Credit Value	04	Min Passing Marks 26			
7.	Total Marks	Internal Marks: 20 External Marks: 80	Min Passing Marks:36			

	Part B: Content of the Course							
	Total No. of Lecturer							
Unit	nit Topics							
	पृष्ठभूमि : विश्व में पूंजीवाद का उदय, साम्राज्यवाद (इंग्लैण्ड, फ्रांस, जर्मनी, जापान).	12						
I.	<b>Background</b> : Rise of Capitalism in World, Imperialism (England, France, Germany and Japan).	12						
II.	विश्वयुद्ध के पूर्व विश्व राजनीति : बिस्मार्क एवं कैसर विलियम—II की गृह एवं विदेश नीति, पूर्वी समस्या 1912 तक, प्रथम एवं द्वितीय बाल्कान युद्ध	12						
	World Politics before world war: Internal and Foreign policy of Bismarck and Kaisar William-II, The Eastern question till 1912, Balkan wars I and II.							



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	प्रथम विश्व युद्ध : कारण एवं परिणाम, पेरिस शांति सम्मेलन, वर्साय की संधि.	
III.	The World War-I: causes and results, Paris peace conference the treaty of Versailles	12
IV.	समाजवाद एवं राष्ट्रसंघ : 1917 की रूसी क्रांति के परिणाम, राष्ट्रसंघ की सफलताएँ एवं असफलताएँ. Socialism and league of Nations : Result of the Russian Revolution of 1917, Success and failure of the league of Nations	12
V.	द्वितीय विश्वयुद्ध के बाद : विश्वव्यापी आर्थिक मंदी, न्यूडील आर्थिक नीति, विश्व में समाजवाद का विकास, निःशस्त्रीकरण After World War-II : Worldwide the Great depression New deal economic policy, Development of Socialism in the World. DE armament.	, 12

# Part C - Learning Resource

Text Books, Reference Books, E-Resources

## **Text Books:**

Jain & Mathur, Adhunik Vishva Ka Itihas.

Lunia, B.N., Adhunik Pashchatya Itihas Ki Pramukh Dharayen.

Mittal, A.K., Adhunik Vishva

Verma, Mathuralal, Adhunik Europe

Vidhyalankar, Satyaketu, Asia Ka Itihas

Verma, Deenanath, Adhunik Vishva Ka Itihas

Verma, S.R., Adhunik Vishva Ka Itihas.

# Reference Books:

- Ketlaby, Modern Europe
- Wells, H.G., World History
- Car, E.N., International Relations between two World Wars (1919-1939)
- Henery, Webster, early European History.
- Dhar, S.N., International Relations and World Politics Since 1919.

## E-Resources:

- www.commonsense.org
- www.britannica.com
- worldhistory.org
- alphahistory.com
- ushistory.org
- hap.harvard.edu.
- www.bbc.co.uk.

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	Part A: Introduction					
Pr	ogram: M.A. History	Semester: III	w.e.f.: 2024-2025			
1.	Course Code	HISTT302				
2.	Course Title	आधुनिक भारतीय सभ्यता एवं संस्कृति Modern Indian Civilization and Culture				
3.	Course Type	Theory				
4.	Pre-requisite (if any)	Know about history of				
5.	Course Learning. Outcomes (CLO)	<ul> <li>come from.</li> <li>Learn to respect elder maintain the values pa</li> <li>gets better understand and beliefs of others.</li> <li>Study and understand government in India at</li> <li>Understand all over Technology of Moder.</li> </ul>	to their culture and appreciate where they is continue to uphold their traditions and assed on from generation.  In of the difference between the customs of the expansionist polices of the British and Cultural effects of Britishers.  Culture, Society, Economy, Art, Science			
6.	Credit Value	04	Min Passing Marks:36			
7.	Total Marks	Internal Marks: 20 External Marks: 80	Willi Fassing Warks.30			

	Part B: Content of the Course					
	Total No. of Lecturer  Tonics No. of					
Unit	Topics	Lecture				
	ब्रिटिश साम्राज्य का विस्तार : साम्राज्यवादी नीतियों का विकास,					
	भारतीय संस्कृति पर ब्रिटिश साम्राज्यवाद का प्रभाव	12				
_	Expansion of British Empire: Growth of Imperialist policy,	12				
I.	Impact of British Imperialism on Indian Culture.					
	निरंतरता एवं परिवर्तन : अर्थव्यवस्था, सामाजिक व्यवस्था एवं धर्म,					
II.	अंग्रेजों की आर्थिक नीति, वाणिज्यवाद, राजस्व, धन का निकास					
11.	भारतीय समाज एवं धर्म पर ब्रिटिश कानूनों का प्रभाव.	12				
	Continuity and Changes: Economy, social System and					
	Religion, Economic policy of Britishers, Commerciali-zation,					
	Revenue, Drain of Wealth, Impact of British Law on Indian					
	Society and religion.					



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III.	भाषा, साहित्य, शिक्षा एवं प्रेस : भाषाओं का विकास, ब्रिटिशकालीन साहित्य, शिक्षा प्रणाली, देशी एवं विदेशी, प्रेस की स्वतंत्रता.  Language, Literature, Education, and Press : development of Language, Literature, Oriental and foreign education, Freedom of Press.	12
IV.	आधुनिक भारतीय कला का विकास : स्थापत्य, मूर्तिकला एवं चित्रकला, ब्रिटिश एवं भारतीय. Development of Modern Indian Art : Architecture, Sculpture and painting, Indian and British.	12
V.	विज्ञान—प्रौद्योगिकी एवं पर्यावरण : विज्ञान एवं प्रौद्योगिकी के विकास के लिए भारतीय एवं ब्रिटिश प्रयास, पर्यावरण संरक्षण एवं शासन.  Science-Technology and Environment : Indian and British efforts for development of Science and Technology, Environmental and Governance.	12

# Part C - Learning Resource

Text Books, Reference Books, E-Resources

## **Text Books:**

Sharma, L.P., Adhunik Bhartiya Sanskriti Singh, Girish Kumar, Adhunik Bharat Ka Sahityik evm Sanskritik Itihas Nagori, S.L., Adhunik Bhartiya Sanskriti Chandra, Vipin : Adhunik Bharat evm Paryawaran.

# **Reference Books:**

- Dinkar, Ramdhari Singh, Sanskriti ke char adhyay, Lokbharti Publication, New Delhi. 2016.
- Pandey, Govindchandra, Bhartiya Sanskriti, Madhyapradesh Hindi Granth Academy, Bhopal, 2008.
- Narendra, Mohan, Bhartiya Sanskriti, Prabhat Prakashan, New Delhi, 2011.
- Basham, A.L., The wonder that was India, Rupa Publication, New Delhi, 1994.

# **E-Resources:**

- https://historicalindia.org
- https://booksloveme.com
- https://ichr.ac.in
- https://www.indianhistorycongress.com
- Library.cutn.ac.in
- researchgate.net
- mpkpaf.com
- mea.gov.in
- Indianculture.gov.in

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	Part A: Introduction					
Pro	Program: M.A. History		Semester: III	CONTRACTOR DE CONTRACTO CONTRACTOR DE CONTRACTOR DE CONTRACTOR DE CONTRACTOR DE CONTRACTOR DE CONTRACTOR DE C	w.e.f.: 2024-2025	
1.	Course Code	and an arrivated to	HISTT303			
2.	Course Title		पर्यटन : सिद्धांत ए Tourism: Theory a			
3.	Course Type		Theory			
4.	Pre-requisite (if any)		Knowledge about I			
5.	Course Learning. Outcomes (CLO)	At the	Tourism.  Develop an unders and new trends of Study about the instruction.  Study about the caffecting the development of the d	eaning, tanding Fourisn piring e haracte	definition and main elements of g of the Nature, concepts, scope n. elements and causes of eristics, importance and factors	
6.	Credit Value		04 Internal Marks: 20		Min Passing Marks:36	
7.	Total Marks		External Marks: 80		TIAM I ROSME TIME INC.	

Part B: Content of the Course						
	Total No. of Lecturer					
Unit	Topics	No. of Lecture				
I.	पर्यटन, अर्थ एवं परिभाषा : पर्यटन की अवधारणा, उद्देश्य एवं महत्व, पर्यटन के सिद्धांत एवं व्यवहार. Tourism, Meaning and Definition : Concept of tourism, Objectives and Importance, Theories and Practical.	12				
II.	पर्यटन संगठन : वैश्विक पर्यटन संगठन, भारत में केन्द्रीय पर्यटन संगठन, प्रान्तीय पर्यटन संगठन, पर्यटन संगठनों के कार्य Tourism Organization : Global tourism organization, Central Tourism Organization in India, Provisional Tourism Organization, Functions of Tourism Organization	12				
III.	ट्रे <b>वल एजेंसी</b> : ट्रेवल एजेंसी के प्रकार, गठन, कार्य एवं महत्व. Travel Agencies : Types of Travel Agencies, Formation, Functions and importance.	12				
IV.	पर्यटन हेतु सुविधाएँ : आवास, होटल उद्योग, मुद्रा विनिमय प्रणालियाँ, अंतर्राष्ट्रीय पर्यटन हेतु पासपोर्ट, वीजा, विदेशी संबंधी नियम, टिकट एवं आरक्षण व्यवस्था, देशी एवं विदेशी पर्यटन सुविधाएं एवं समस्याएं.	12				
	Facilities for Tourism: Accommodation, Hotel Industries, Money Exchange Method, Passport, Visa for International					



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	Tourism, Rule for foreigners, Ticket and reservation system, Internal and Foreign, Facilities and Problems.	
V.	पर्यटन उद्योग : पर्यटन एवं हस्तशिल्प उद्योग का अंतर्सबंध, पर्यटन एवं लोक संस्कृति, पर्यटन एवं मेले, तीर्थ एवं त्यौहार, पर्यटन एवं विविध कलाएं.  Tourism Industries : Co-relation with Tourism and Handicraft Industries, Tourism and Folk culture, Fairs, Festivals and Various Arts.	12

# Part C - Learning Resource Text Books, Reference Books, E-Resources

### Text Books:

- Rajesh Kumar Vyas: Tourism Origin and Development, Rajasthan Hindi Granth Academy, Jaipur 2008.
- B.K.Shriwastava: Applied of History in Tourism, Ram Prasad and Sans, Bhopal
- B.K.Shriwastava: History of Tourism, Trade and Management, Namya Press, Delhi 2020.

# Reference Books:

- Bernier, Francois, Travels in the Mugal Empire AD 1656-1668, S. Chand & Co., New Delhi, 1968.
- Foster, William, The early travels in India, Oxford, 1921, P.134
- Foster, William, The embary of Sir Thomas Roe, Vol.-1.
- Wheller, James Talboys & Michael Macmillan, European in India, Susil Gupta (India) Limited, Calcutta, 1956, P.87.

## **E-Resources:**

- https://Tourismnotes.com
- https://uou.ac.in(PDF)
- https://tourismteacher.com
- https://tourism.gov.com
- https://spc.cg.gov.in
- www.tourismofindia.com
- www.chhattisgarhtourism.in

D	Part A: Introduction					
***************************************	rogram: M.A. History	Semester: III	w.e.f.: <b>2024-2025</b>			
1.	Course Code	HISTT304				
2.	Course Title	(16वीं से 18वीं १	मध्यकालीन भारत में राजनीतिक विचार और संस्थाएँ (16वीं से 18वीं शताब्दी) Political Thoughts and Institutions of Medieval India (16th to 18th A.D.)			
3.	Course Type	Theory				
4.	Pre-requisite (if any)	Knowledge about	Knowledge about History of Medieval India.			
5.	Course Learning. Outcomes (CLO)	<ul> <li>Know about the period.</li> <li>Understand the face mughal period.</li> <li>Understand the relevations mughal em</li> <li>Know about Afgar Shershah Suri Adm</li> </ul>	nt of State and government in South India,			
6.	Credit Value	04				
7.	Total Marks	Internal Marks: 2 External Marks: 8	0			

	Part B: Content of the Course							
	Total No. of Lecturer							
Unit	Topics	No. of Lecture						
I.	मुगलकालीन राजनैतिक विचार एवं संस्थाएँ : संप्रभुता की संकल्पना, शासक वर्ग, प्रशासक, मनसबदार एवं जागीरदार Political Thought and Institutions of Mughal period : Concept of sovereignty, Administrator Manasabdar and Jagirdar.	12						
II.	मुगल राज्य और अर्थव्यवस्था : कृषि, भू—राजस्व, उद्योग, व्यापार, शहर, मौद्रिक अर्थव्यवस्था Mughal State and Economy : Agriculture, Landrevenue, Industries, Trade, Town, monetary economy.	12						
III.	<b>मुगल राज्य एवं धार्मिक दृष्टिकोण</b> : धर्म का शासन पर प्रभाव अकबर, जहांगीर, शाहजहां, औरंगजेब <b>Mughal State and Religious Approach</b> : Akabar, Jahangir, Shuhjahan, Aurangjab.							

	अफगानी राज्य व्यवस्था : प्रशासन की प्रकृति, प्रशासन, अर्थव्यवस्था, धर्म	
IV.	Afgani state system: Nature of Administration, Administration Economy, Religion.	12
V.	मुगलकालीन दक्षिण भारतीय राज्य : प्रशासन, अर्थव्यवस्था एवं धर्म; अहमदनगर, बीजापुर, बरार, गोलकुंडा, बीदर, South Indian State of Mughal period : Administration, Economy and Religion; Aadhrmadanagar, Bijapur, Barar, Golkunda, Bidar,.	10

# Part C - Learning Resource Text Books, Reference Books, E-Resources

# **Text Books:**

- Mittal, A.K.: Social, Economic and Cultural History in India.
- Lonia, B.N.: Bhartiya Sabhyata evam Sanskriti Ka Vikas.
- Punjabi, Balkrishna: History of Medieval India Madhyapradesh Hindi Granth Academy.
- Sharma, L.P.: History of Medieval India.
- V.D. Mahajan: Medieval India.

# Reference Books:

- Khurana, K.L.: Indian Culture of Medieval period.
- Verma, H.C.: Medieval India.
- Shrivastav, Ashruwadilal: Medieval India
- Chandra Satish: Medieval India.
- Radhesharan : Madhyakalin Bharat Ka samajik evm aarthik itihas.
- Sarkar, Yadunath, Governess of Mughal.

# **E-Resources:**

- https://historicalindia.org
- https://ichr.ac.in
- researchgate.net
- Indianculture.gov.in
- archives.com
- indianarchives.com

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	Part A: Introduction					
Pı	rogram: M.A. History	Semester: IV	w.e.f.: 2024-2025			
1.	Course Code	HISTT305				
2.	Course Title	भारत में कृषक एव (History of Peasant	नं श्रमिक आंदोलनों का इतिहास and Workers Movement in India)			
3.	Course Type	Theory – Elective Pa	aper			
4.	Pre-requisite (if any)		Iodern Indian History			
5.	Course Learning. Outcomes (CLO)	<ul> <li>Explain the various class movement in Ir.</li> <li>Provide insights on movement.</li> <li>Describe the historic and working class me.</li> <li>Discuss the issue removement.</li> <li>Know the role of pear of India.</li> </ul>	<ul> <li>Describe the historical process of the development of peasant and working class movements in India.</li> <li>Discuss the issue related to the peasants and working class movement.</li> <li>Know the role of peasant and workers in the national Movement</li> </ul>			
6.	Credit Value	04	Min Passing Marks: 36			
7.	Total Marks	Internal Marks: 20 External Marks: 80	Min Passing Marks:36			

	Part B: Content of the Course					
	Total No. of Lecturer	NI - C				
Unit	Topics	No. of Lecture				
I.	पृष्ठभूमि : प्राचीन एवं मध्यकालीन भारत के इतिहास में कृषक एवं श्रमिक आंदोलन.	12				
	<b>Background</b> : Peasant and workers movement in Ancient and Medieval History of India.					
II.	ब्रिटिशकाल में कृषक आंदोलन : कृषि नीति, राजस्व व्यवस्था, कृषि का वाणिज्यीकरण, स्वतंत्रता आंदोलन में कृषक संघर्ष की भूमिका.	12				
	Peasant movements in British Period: Agrarian policy, Revenue System, Commercialisation of Agriculture, role of peasant struggle in independence movement.					
III.	स्वतंत्रता के बाद कृषक आंदोलन : भूमि सुधार, भूदान आंदोलन, हरितक्रांति, कृषक संघर्ष.	12				
	Peasant movement in after independence: Land Reforms, Bhudan Movement, green revolution, agrarian unrest.					

# 3

अटल बिहारी वाजपेयी विश्वविद्यालय, बिलासपुर (छत्तीसगढ़)

कोनी पुलिस थाना के समाने, बिलासपुर-रतनपुर मार्ग, कोनी जिला- बिलासपुर (छ.ग.) 495009, फोन : 07752-220031, फेक्स 07752-260294, ई-मेल : registrar@bilaspuruniversity.ac.in website: www.bilaspuruniversity.ac.in

V	उपाय, मुद्दे एवं चुनौतियाँ, श्रमिक संघर्ष, उदार नीतियों का प्रभाव.	12
	Legislative safeguards, issues and challenges, workers struggle, impact of liberal policy.	

Part	C -	Learnin				
		C	7	-1	Dag	011

Text Books, Reference Books, E-Resources

# Text Books:

- Basu Dipika, the working class in Bengal formative years, Calcutta, 1993.
- Mathur, S.A.S., Trade Union Movement in India, Allahabad, 1957.
- Mukharjee, Mridula: Peasant in India's Non-vilent Revolution practice and Theory, sage publication, New Delhi, 2004.
- Alam, Javed, Peasantry, Polictics and Histiography: Critique of new Trends in relation to maxism.

# Reference Books:

- Chandra Bipan: Colonialism and Nationalism in India, New Delhi 1979.
- Bose, Sugata Agrasain: Bengal Economy Social Structure and politics 1919-1947 Cambridge University Press, Cambridge, 1986.
- Desai, A.R.: Peasant struggle in India Oxford University Press Bombay 1989.
- Desai, A.R.: Agrasain Unrest under British rule in India Oxford Press Bombay, 1979.
- Ifran, Habib: Essay in Indian History: Towards a Marxist perception New Delhi 1995.
- Mukharjee, Mridula: Peasant in India's Non-vilent Revolution practice and Theory, sage publication, New Delhi, 2004.

### E-Resources:

- nationalarchives.org.com
- abhilekhpatal.org
- Indiaifa.org
- Indianculture.gov.in
- isical.ac.in

for

6.	Credit Value	04		
		Understand Importance of social movements in Modern India of national movements.		
		reform movement.	natur	e of various trends in Indian social
			natur	a of various trands in Indian accid
		<ul> <li>Explain the achieven reformers in India.</li> </ul>	nents	of social reform movement and
		social movements in In		
				sights on various trends of reform
		movement in India.	•	
	Outcomes (CLO)	• Understand the history	ical p	rocess and nature of social reform
5.	Course Learning.	At the end of this course, the	e stud	lents will be able to:
7.	Pre-requisite (if any)			
4.	Course Type	Theory – Elective Pap	er	
3.	Community	History of the social r	eforn	n movements in modern India
4.	Course Title	आधुनिक भारत में साग	माजिव	n सुधार आंदोलनों का इतिहास
2.	Course Code	HISTT306		
$\frac{Pr}{1.}$	ogram: M.A. History	Semester: IV		w.e.f.: 2024-2025
D.,		Part A: Introdu	ection	

Part B: Content of the Course						
	Total No. of Lecturer					
Unit	Topics	No. of Lecture				
I.	ऐतिहासिक पृष्ठभूमि : ब्रिटिश शासन के पूर्व समाज की स्थिति, ब्रिटिश शासन का समाज पर प्रभाव.	12				
	<b>Historical Background</b> : condition of society in pre British rule, impact of British rule in society.					
II.	सुधारक एवं सामाजिक सुधार आंदोलन : राजा रामामोहन राय, स्वामी दयानंद सरस्वती, ईश्वरचंद्र विद्यासागर, स्वामी विवेकानंद महादेव गोविंद रानाडे, एवं महात्मा गांधी. Reformers and social movements : Raja Rammohan Roy, Swami Dayanand Saraswati, Ishwarchandra Vidyasagar, Swami vivekanand, Mahadev Govind Ranade and Mahatma Gandhi.	12				
III.	जाति विरोधी आंदोलन एवं समाज सुधार : ज्योति बा फूले, सत्यशोधक समाज, पेरियार ई.वी. रामास्वामी, डॉ. भीमराव अंबेडकर Anti-caste movement and Social reform : Satyasodhak Samaj, Jhoti Ba Phule, Periyar E.V. Ramasamy, Dr. Bhim Rao Ambedkar.	12				

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IV	समाज सुधार आंदोलन के आयाम महिलाओं पर प्रभाव,	12
	मुरिलम, सिक्ख एवं पिछड़ी जातियाँ	
	Dimensions of Social Reforms Movements   Impact on women	
	Muslim, Sikhs and Backward caste	12
V	समाज सुधार आंदोलन का राष्ट्रीय आंदोलन में महत्व राजनीतिक जागरूकता, महिलाओं की भागीदारी, ग्रामीण समाज	
	भागीदारी	
	Importance of Social reform movement in National movement	
	Political awareness, Participation of women participation of rural	
	society	

# Part C - Learning Resource Text Books, Reference Books, E-Resources

## Text Books:

- Rao, M.S.A. Social Movement in India, Oxford University Press India
- Phadke, Y.D. Social Reformers of Maharashtra, Maharashtra information center, Bombay
- Niranjan, S.A. A century of social reform in India, Asia Publication Bombay.
- Omvedt, Gail, Cultural revolt in colonial society: the non brahman movement in western India.

# Reference Books:

- Desai, A.R. Social Background of Indian Nationlism, Popular Publication, Mumbai.
- Kenneth, W.Jones Socio religious reform movement in British India, Cambridge, University Press 1994.
- Majumdar, A.C., The History and Culture of the Indian people, Bhartiya Vidya Bhawan, Bombay.

# E-Resources:

- nationalarchives.org.com
- abhilekhpatal.org
- Indiaifa.org
- Indianculture.gov.in
- isical.ac.in

THE PERSON NAMED IN COLUMN	Part A: Introduction						
Pro	gram: M.A. History	and a consistency subjects subjects to the consistency of the last of	Semester: IV	CONTRACTOR OF THE PROPERTY OF	w.e.f.: 2024-2025		
1.	Course Code		HISTT401				
2.	Course Title		समकालीन विश्व व History of Contemp				
3.	Course Type		Theory				
4.	Pre-requisite (if any)	Know about World History					
5.	Course Learning. Outcomes (CLO)	At the •	<ul> <li>the end of this course, the students will be able to:</li> <li>Know about how world war started due to dictatorship.</li> <li>Understand global problems as history repeats.</li> <li>Know the fate of the New World in the face of Horrors of the cold war.</li> <li>Understand the creation of an organization in the world in the form of the UNO which can solve major problems.</li> </ul>				
6. 7.	Credit Value Total Marks		04 Internal Marks: 20 External Marks: 80		Min Passing Marks:36		

	Part B: Content of the Course  Total No. of Lecturer					
Unit	Topics	No. of Lecture				
I.	अधिनायकवाद का उदय : इटली में फासीवाद, जर्मनी में नाजीवाद एवं जापान में सैन्यवाद का उदय Rise of Dictatorship : Rise of Fascism in Italy, Nazism in Germany and militarism in Japan.	12				
II.	द्वितीय विश्वयुद्ध के बाद : कारण एवं परिणाम, संयुक्त राष्ट्र संघ, उद्देश्य, संगठन एवं उपलब्धियाँ After the world war-II : causes and results, United Nations Organization, objectives Organization and achievements.	12				
III.	द्वितीय विश्वयुद्ध के बाद : चीन में साम्यवादी क्रांति 1949, माओत्सेतुंग, हिन्दचीन एवं इंडोनेशिया में राष्ट्रीय आंदोलन, आधुनिक तुर्क, अरब राष्ट्रवाद. After the world war-II : The Communist revolution in China 1949. Maotsetung, National Movement in Indochina and Indonesia, Arab Nationalism	12				

# अटल बिहारी वाजपेयी विश्वविद्यालय, बिलासपुर (छत्तीसगढ़) कोनी पुलिस थाना के समाने, बिलासपुर-रतनपुर मार्ग, कोनी जिला- बिलासपुर (छ.ग.) 495009,

कोनी पुलिस थाना के समाने, बिलासपुर-रतनपुर मार्ग, कोनी जिला- बिलासपुर (छ.ग.) 495009, फोन: 07752-220031, फैक्स 07752-260294, ई-मेल: registrar@bilaspuruniversity.ac.in website: www.bilaspuruniversity.ac.in

IV.	शीतयुद्ध : कारण एवं परिणाम, अंतर्राष्ट्रीय संधि संगठन, गुट निरपेक्षता, पंचशील, अन्तर्राष्ट्रीय समस्याऍ, फिलीस्तीन, कोरिया एव	12
	वियतनाम The Cold War: Causes and Results, International Treaty	
	Organizations, Non-Alignment, Panchsheel, International Crises, Palestine, Korea and Vietnam.	
	एक धुवीय विश्व : साम्यवादी रूस का विघटन, इतिहास में	
V.	समकालीन चुनौतियाँ, सामाजिक परिवर्तन, उदारवाद, निजीकरण एव	12
•	वैश्वीकरण. Unipolar world : Dissolution of soviet Union of	
	Communist Russia, contemporary challenges in history, social transformation, liberalization,	
	Privatization and Globalization.	

Part C - Learning Resource

Text Books, Reference Books, E-Resources

# **Text Books:**

Jain & Mathur, Adhunik Vishva Ka Itihas.

Lunia, B.N., Adhunik Pashchatya Itihas Ki Pramukh Dharayen.

Mittal, A.K., Adhunik Vishva

Verma, Mathuralal, Adhunik Europe

Vidhyalankar, Satyaketu, Asia Ka Itihas

Verma, Deenanath, Adhunik Vishva Ka Itihas

Verma, S.R., Adhunik Vishva Ka Itihas.

# Reference Books:

- Ketlaby, Modern Europe
- Wells, H.G., World History
- Car, E.N., International Relations between two World Wars (1919-1939)
- Henery, Webster, early European History.
- Dhar, S.N., International Relations and World Politics Since 1919.

## E-Resources:

- www.commonsense.org
- www.britannica.com
- worldhistory.org
- alphahistory.com
- ushistory.org
- hap.harvard.edu.
- www.bbc.co.uk.

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	Part A: Introduction					
Pro	ogram: M.A. History	Semester: IV		w.e.f.: 2024-2025		
1.	Course Code	HISTT402	tic ga (included tradition logically) in tradead print bandariants file affect between			
2.	Course Title	भारतीय राष्ट्रीय आंदे History of Indian N				
3.	Course Type	Theory				
4.	Pre-requisite (if any)	Knowledge about History of Modern India				
5.	Course Learning. Outcomes (CLO)	<ul> <li>At the end of this course, the students will be able to: <ul> <li>Know about core issue pertaining to vast canvass of Nationalist History.</li> <li>Equipped to focus upon the core ideas of National movement in its contextually.</li> <li>India's quest for independence and National building are interwoven script of history.</li> <li>Debuted most widely at global level with various angles.</li> <li>Know about India's National Movement has vast and divergent ideological base with inner contradictions.</li> </ul> </li></ul>				
6.	Credit Value	04				
7.	Total Marks	Internal Marks: 20 External Marks: 80	M	in Passing Marks:36		

	Part B: Content of the Course		
	Total No. of Lecturer		
Unit	Topics	No. of Lecture	
I.	राष्ट्रवाद का उदय : 1857 का विद्रोह, राष्ट्रवाद की पृष्ठभूमि, राष्ट्रवाद की विचारधारा, कांग्रेस की स्थापना की विचारधारा, उदारवादी कांग्रेस. (1885-1905)  Rise of Nationalism: 1857 Revolt, Background of Nationalism, Ideology of Nationalism, Ideology of Congress. Liberal Congress (1885-1905).	12	
II.	स्वदेशी आंदोलन से गांधीवादी आंदोलन तक : स्वदेशी आंदोलन, उग्रवादी कांग्रेस (1905-1915), मुस्लिम लीग की स्थापना, लखनऊ समझौता, होमरूल आंदोलन, क्रांतिकारी आंदोलन–I,  From Swadeshi to Gandhian movement: Swadeshi movement Extremist Congress (1905-1915), formation of muslim league, Lucknow pact, Homerule movement, Revolutionary movement-I.	12	
III.	गांधी युग : प्रारंभिक गांधीवादी आंदोलन, असहयोग आंदोलन, सविनय अवज्ञा आंदोलन, क्रांतिकारी आंदोलन— II, भारत छोड़ो आंदोलन. Gandhi Era : Early Gandhian Movement Non Cooperation movement, Civil disobedience movement, Revolutionary movement-II, Quit India movement.	12	
IV.	वैकल्पिक विचारधारा : वामपंथी, साम्यवादी, श्रमिक, कृषक एवं आदिवासी संगठन एवं आंदोलन, साम्प्रदायिकता उदय एवं विकास. Alternative Ideologies : Leftist, Communist, Workers, Peasant and Tribal Organization and movement, communalism Rise and Development.	12	



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पिभाजन एवं स्वतंत्रता की ओर : भारत के विभाजन के कारण, स्वतंत्रता के लिए उत्तरदायी तत्व, नेताजी सुभाषचंद्र बोस एवं आजाद हिन्द फौज.

Road to Partition and Independence : Causes of Partition of India, Responsible factors for Independence, Netaji Subhash Chandra Bose & INA

12

# Part C - Learning Resource

Text Books, Reference Books, E-Resources

## **Text Books:**

- Yeshpal and Grover Modern India
- Sharma, L.P. Modern India
- Mittal, A.K. Modern India
- Mahajan, V.D. Modern India

# Reference Books:

- Chandra, Bipin Freedom Struggle, Delhi.
- Chand, Tara History of Freedom movement in India Vol.3
- Sarkar, Sumit Modern India, Macmillan's 1983
- A.R. Desai Social Background of Indian Nationalism.

# E-Resources:

- archives.org.in
- abhilekhpatal.in
- indiatoday.in
- indianculture.gov.in
- deccanherald.com

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	Part A: Introduction				
P	rogram: M.A. History	Semester: IV		w.e.f.: <b>2024-2025</b>	
1.	Course Code	HISTT403			
2.	Course Title	इतिहास एवं पर्यटनःभारत के संदर्भ में History and Tourism: Context of india			
3.	Course Type	Theory			
4.	Pre-requisite (if any)	Knowledge abou			
5.	Course Learning. Outcomes (CLO)	Tourism, the Cultural asponents about Ancient, Me Learn about History as Culture and Learn about Folk culture Learn about Chhattisgar	n understane Historice the Historice the Historice dieval and the Applice a Tourism History on the Cultu the Main To	nding of the History of ography of Tourism and rism.  Try of Tourism, Tourism in Modern India.  Tation of History in Tourism, product, Impact of Folk	
6.	Credit Value	04		Min Passing Marks:36	
7.	Total Marks	Internal Marks: 20 External Marks: 80		Will Fassing Wat Ks. 30	

	Part B: Content of the Course			
Total No. of Lecturer  Tonics  No. of				
Unit	Topics	Lecture		
I.	पर्यटन का पुरातत्व से संबंध : विशेष संदर्भ सैंधव के नवीन उत्खनन स्थल, पर्यटन का इतिहास से संबंध, पर्यटन का संस्कृति से संबंध, पर्यटन के विकास में कारक तत्व.  Relation of Archeology with Tourism : Special Reference of New excavated of Sandhav, Relation of Tourism to History, Relation of Tourism with Culture, Elements of the Development for Tourism.	12		
II.	पर्यटन उद्योग : वैश्विक एवं भारतीय विपणन एजेंसियां एवं उनके कार्य, पर्यटन एवं पर्यावरण, पर्यटन एवं स्वास्थ्य. Tourism Industries : Global and Indian, Trade Agencies and Functions, Environment and Tourism, Health and Tourism.	12		



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III.	पर्यटन में राष्ट्रीय उद्यान एवं अभ्यारण्य : भारत के प्रमुख जैव विविधता संरक्षण क्षेत्र, छत्तीसगढ़ के प्रमुख राष्ट्रीय उद्यान एवं अभ्यारण्य, पर्यावरण में महत्व National parks and Sanctuary in Tourism : Main Biosphere reserves in India, Main National parks and Sanctuary of Chhattisgarh. Importance in environment.	12
IV.	भारत के प्रमुख पर्यटन स्थल : उत्तर भारत, दक्षिण भारत, मध्य भारत, पूर्वी भारत एवं पश्चिमी भारत. Main Tourist Places of India : North India, South India, Centre India, East India and West India	12
V.	छत्तीसगढ़ में पर्यटन : स्थिति एवं संभावनाएं, प्रमुख धार्मिक पर्यटन स्थल, पुरातात्विक पर्यटन स्थल, प्राकृतिक पर्यटन स्थल.  Tourism in Chhattisgarh : Status and prospects, Main Religious Tourist Places, Archeological Tourist Place, Natural Tourist Places.	10

# Part C - Learning Resource

Text Books, Reference Books, E-Resources

## **Text Books:**

- B.K.Shriwastava: Applied of History in Tourism, Ram Prasad and Sans, Bhopal 2021.
- B.K.Shriwastava: History of Tourism, Trade and Management, Namya Press, Delhi 2020
- Rajesh Kumar Vyas: Tourism Origin and Development, Rajasthan Hindi Granth Academy, Jaipur 2008.

### Reference Books:

- Wheller, James Talboys & Michael Macmillan, European in India, Susil Gupta (India) Limited, Calcutta, 1956, P.87.
- Foster, William, The early travels in India, Oxford, 1921, P.134
- Foster, William, The embark of Sir Thomas Roe, Vol.-1.
- Bernier, Francois, Travels in the Mughal Empire AD 1656-1668, S. Chand & Co., New Delhi, 1968.

### E-Resources:

- https://uou.ac.in(PDF)
- https://tourismteacher.com
- https://tourism.gov.com
- https://spc.cg.gov.in
- https://Tourismnotes.com
- www.chhattisgarhtourism.in
- www.tourismofindia.com

- File

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	Part A: Introduction			
-	rogram: M.A. History	Semester: IV w.e.f.: 2024-2025		
1	Course Code	HISTT404		
2	Course Title	आधुनिक भारत में राजनीतिक विचार एवं संस्थांए (1757 से 1964 ई. तक) (Political Thought and Institutions in Modern India) (1757-1964 A.D.)		
3.	Course Type	Theory		
4.	(if any)	Knowledge about History of Modern India.		
5.	Outcomes (CLO)	<ul> <li>At the end of this course, the students will be able to: <ul> <li>Know about the political ideology and institution of Modern India.</li> <li>Understand the facts related to effects of Imperialism in India especially rural and Urban Society.</li> <li>Understand the facts about Central, Provincial and local administration, Justice, Military, Police of Company and Crown Administration.</li> <li>Know about Revolt of Indians for independence and also peasant, workers, Princely states.</li> <li>Know about development of India after Independence, planned economy, socialism, secularism, foreign policy of India.</li> </ul> </li> </ul>		
6.	Credit Value	04		
7.	Total Marks	Internal Marks: 20 Min Passing Marks: 36 External Marks: 80		

Part B: Content of the Course  Total No. of Lecturer				
Unit	Topics	No. of Lecture		
I.	साम्राज्यवाद का सैद्धांतिक परिपेक्ष्य : औद्योगीकरण, पूंजीवाद, ग्रामीण समाजिक व्यवस्था में परिवर्तन, कृषि पर प्रभाव. Ideological perspective of Imperialism : Industrialization, Capitalism, Charges in rural Social System, effects on Agriculture.	12		
II.	1857 के पूर्व प्रशासनिक विकास : केन्द्रीय, प्रान्तीय, स्थानीय, भू—राजस्व, न्याय, सैन्य, पुलिस, गुप्तचर व्यवस्था. Administrative Development before 1857 : Central, Provisional, Local Land revenue, Justice, Military, Police and Intelligence System. 1857 के बाद प्रशासनिक विकास : प्रशासनिक विकेन्द्रीकरण	12		



III.	स्थानीय संस्थाएँ, भू–राजस्व, न्याय, सैन्य, पुलिस गुप्तचर, जनसंचार एवं नस्लवाद	12	
	Administrative Development after 1857 : Administrative		
	Decentralization, Local Institution, Land revenue, Justice, Military		
	Police and Intelligence, Communication and racial attitude.		
	भारतीय प्रतिरोध : किसान एवं श्रमिक आंदोलन, महिला आंदोलन,		
IV.	देशी रियासतों की भूमिका, लोकतांत्रिक शासन प्रणाली.	12	
	Indian Resistance: Peasant and Workers Movement, Women	12	
	Movement, Role of Princely states, Democratic government system.		
V.	स्वतंत्र भारत में राज्य एवं प्रशासन : नियोजित विकास		
	औद्योगिक विकास, विदेश नीति, धर्म निरपेक्षता एवं समाजवाद	12	
	State and Administration in Independence India: Planned	1	
	Development, Industrial Development, Foreign Policy, Secularism	מ	
	and Socialism.		

Part C - Learning Resource

Text Books, Reference Books, E-Resources

# Text Books:

- Sharma, L. P.: History of Modern India.
- Mahajan, V.D.: Modern India
- Grover and Yashpal: History of Modern India
- Mittal, A.K.: Bharat Ka Samajik, Aarthik evm Saskritik Itihas.

## Reference Books:

- Chandra, Vipin, Mukarji Aaditya, Mukharji Mridu, India after Independance.
- Bhattacharya, Sabyasachi: Economic History of Modern India.
- Chandra, Vipin: Thinking and politics in Modern India.
- Guha, Ramchandra: India after Gandhi.
- Jyander and Son: Bharat aur uske virodhabas
- Shukla, Ramlakhan: History of Modern India.

## **E-Resources:**

- https://historicalindia.org
- https://ichr.ac.in
- researchgate.net
- Indianculture.gov.in
- archives.com
- indianarchives.com

		Par	t A: Introduction	On
Pro	ogram: M.A. Histor	Semester:	IV	w.e.f.: 2024-2025
1.	Course Code	HISTT40	05	
2.	Course Title	गांधी एव Gandhi a	िशिक्षा nd Education	
3.	Course Type	Theory -		
4.	Pre-requisite (if any)			y of Modern India.
5.	Course Learning. Outcomes (CLO)	<ul> <li>Seek insp</li> <li>Analyze character</li> <li>Understar (Swavalar</li> <li>Appreciat</li> <li>Relate Ga</li> </ul>	iration from Gand Gandhian Educ development. ad Gandhi's id mbi Shiksha). e the Significance	adents will be able to:  dhin thoughts on education.  cation, philosophy for moral and  ideas an self reliant education  e of education in Indian Language.  all thought on NEP 2020.
6.	Credit Value	04	20	Min Passing Marks:36
7.	Total Marks		Marks: 20 Marks: 80	Willi rassing warks.50

	Part B: Content of the Course  Total No. of Lecturer	
Unit	Topics	No. of Lecture
I.	मारत में शिक्षा का इतिहास : प्राचीन मध्य एवं आधुनिक काल, भारतीय शिक्षा एवं अंग्रेजी शिक्षा पद्धति. History of Education in India : Ancient, Medieval and modern	12
II.	period, Indian education and British educational Method.  गांधी दर्शन एवं शिक्षा : चरित्र निर्माण, नैतिक विकास, स्वास्थ्य, स्वच्छता, विरासत एवं हस्तकला से संबंधित शिक्षा.	12
	Gandhi's philosophy and Education: Character Building, moral development. Education related to health, hygiene heritage and handicraft.	12
III.	शिक्षा में गांधी के प्रयोग : भारतीय भाषाओं का शिक्षा के माध्यम के रूप में उपयोग, पाठ्य—पुस्तक, शिक्षक, प्राथमिक शिक्षा, उच्च शिक्षा एवं प्रौढ़ शिक्षा,  Gandhi's Experiment in Education : Use of Indian Language as a medium of education. Text Book, Teacher, Elements, Higher	12
IV	education and Adult education. गांधी जी की शिक्षा का महत्व : कौशल के द्वारा ग्रामीण विकास,	12



कोनी पुलिस थाना के समाने, बिलासपुर-रतनपुर मार्ग, कोनी जिला- बिलासपुर (छ.ग.) 495009, फोन : 07752-220031, फैक्स 07752-260294, ई-मेल : registrar@bilaspuruniversity.ac.in website: www.bilaspuruniversity.ac.in

	रथानीय आवश्यकता आधारित शिक्षा, आत्मनिर्भरता (स्वावलम्बी	
	शिक्षा)	
	Importance of Gandhi's education: Rural development through skill, local need Based education, self reliance (Swavlambi Shiksha).	
V	मांकी महं नई भिष्म नीति २०२० : नई शिक्षा नीति २००० के	12
	मुख्य विशेषताएँ, नई शिक्षा नीति का लागू करना, नई शिक्षा नीति	
	से गांधी का संबंध.	
2	Gandhi and New Education Policy 2020: Main features of NEP	
	2000, implementation of NEP, Gandhi's relation with NEP.	

Part C - Learning Reso	
ext Books, Reference Books,	E-Resources

## Text Books:

- Anand, T. Hingrani: Mahatama Gandhi and our languague problem, Bhartiya Vidya Bhayan.
- Anand, K. Coomarsamy: Art and Swadeshi, Munshi Ram Manoharlal, Delhi, 1919.
- Prabhu, R.K. and Rao, U.R.: Mahatma Gandhi ke Vichar, National Book, Trust, 1994

# Reference Books:

- Gandhi, M.K. Buniyadi Shiksha, Varanasi Sarva Seva Sangh Prakashan, 2014.
- Gandhi, M.K. 'Mere Sapno Ka Bharat' Navjeewan Publication, Ahmedabad, 2010.
- Gandhi, M.K. 'Mere Satya Ke Prayog' Navjeewan Publication, Ahmedabad, 2012.
- Gandhi, M.K. 'Hind Swaraj' Navjeewan Publication, Ahmedabad, 2010.

# E-Resources:

- www.mkgandhi.org
- www.gandhiashramsevagram.org
- www.educationtimes.com
- www.researchgate.net
- https://educationsummary.com
- nationlarchives of India.com

Marin Daniel

For for